ACTING PRINCIPAL & ACADEMIC DEAN
Dr. Leslie J. Crawford MDiv, EdD

SENIOR LECTURER
Greg Burgess BA (Christian Ministries), ThM

LECTURERS
Steve Early MA (Christian Studies)
Dr. Ray Williams MDiv, DMin (Missions)
Marti Williams MA (Bible/Missions)
Henry Rouse BA (Christian Ministries), ThM

SECRETARY
Tamarin Marchant
Thank you for your interest in ACM! Throughout history the church has stood as a bridge between two worlds, the world of the Bible and the world of contemporary people. We believe it is essential that today’s church continue to do the same.

The church needs people who will communicate the timeless Word of God in a timely manner to a world that desperately needs to hear God’s voice.

To that end, Adelaide College of Ministries is committed to providing training that is not only academic but also practical. One of the distinctives of our programme is its curriculum, which has been designed to balance academic excellence, character development and ministry competence.

We desire to equip men and women who will help the local church fulfil its mission of bringing the gospel of Jesus Christ to the world.

In this catalogue, you will find just about everything you need to know about us - our history, beliefs, lifestyle and courses.

We would love to hear from you and answer any further questions you may have as you consider training with us at ACM. Even better would be a personal visit to the campus, so that you can experience our learning community for yourself! Feel free to contact reception to set up an appointment. May God bless you as you seek to find and follow His will for your life.

Dr. Les Crawford (Acting Principal)
## Why Adelaide College of Ministries?

1. General Information
   1. Our History
   2. Our Training
   3. Location
   4. Accreditation
   5. Affiliation

5. Admission Procedure
   5. Application Procedure
   6. Entry Requirements
   7. Transfer of Credits / RPL
   7. Requirements for Students
   9. Student Doctrinal Statement

10. Annual Awards
11. Local Church & Ministry Allocations

12. Curriculum Overview
   12. Course Options
   12. Course Credits
   13. Diploma of Ministries
   14. Bachelor of Ministries

17. Academic Policies & Procedures
   17. Grading System
   17. Grade Point Average
   18. Late Work
   19. Graduation Requirements
   19. Withdrawal
   19. Assignments

20. Financial Information
   20. Fees and Expenses
   21. Census Dates
   21. Refund Policy
   21. Insurance
   21. Housing
   22. Employment Opportunities

23. Campus Life
   23. Spiritual Life
   23. Chapel
   23. Prayer
   23. Counselling

24. College Standards
   24. Student Lifestyle
   24. Access and Equity
   24. Attendance and Absenteeism
   25. Academic Integrity
   25. Sexual Harassment
   25. Breaches of Conduct in Student Lifestyle

26. Student Grievance Policy
27 Student Activities
27 Opportunities for Ministry
28 Lecture Schedule and Study Requirements
28 Commitment to Ministry
28 Student Handbook
29 Student Representatives

30 Extension Ministries
30 Faculty Ministries
30 Graduates
30 Church Planting
30 Pastoral Placement Service
30 Seminars and Conferences
30 Support

31 College Personnel
31 Governance Board
32 Faculty
33 Staff
34 Guest Lecturers

35 College Doctrinal Statement

39 ACM Code of Practice

45 Synopsis of Subjects
45 First Year
47 Second Year
49 Third Year

51 ACM Academic Calendar
Our History

Adelaide College of Ministries was born out of a concern that men and women called by God into ministry and missionary work should be given a thoroughly practical education involving the local church.

ACM commenced in 1982 with the simplest of resources and facilities, but the Lord quickly enhanced our academic standing with the appointment of Dr. Deane Woods, our first Principal. Since then God has continued to provide gifted and qualified people who fill vital roles of teaching and modeling. Our current Acting Principal is Dr. Les Crawford.

In 1994 ACM moved to its current campus in Klemzig. It was transformed from a state primary school into a Bible College campus through the efforts of a team of committed volunteers. We stand amazed that God has provided such a beautiful and practical facility for us. We are also grateful for the faithful support of many people in Australia and overseas who allow us to operate the college debt-free. God is so good and works beyond our wildest dreams!

The number of our graduates continues to rise. These men and women are involved in full-time, part-time, and lay ministry throughout Australia and around the world.

We invite you to investigate our program and consider what ACM might do for you. Our goal is to develop Christlike leaders for effective Gospel ministry in the local church by teaching them to understand, apply and minister God’s Word. The investment of one, two, or three years of study is really quite small compared to the returns reaped over a lifetime of ministry. May God richly bless you in seeking His will for your future service in His church.
Our Training

Academic Excellence, Character Development & Ministry Competence

Academic excellence is a primary emphasis for all students as they are encouraged to reach their potential through their studies at ACM. With ready access to a team of dedicated faculty, and a growing library, all of our students are given a great opportunity.

Character development plays another vital element in the training at ACM.

Every student is discipled by a mature Christian leader for the duration of their course. This strategy is the practical expression of the Bible verse taken for our college motto:

"And the things you have heard from me, among many faithful witnesses, commit these to faithful men who will be able to teach others also."

(2 Timothy 2:2)
ACM is situated in Adelaide, the capital city of the state of South Australia. Adelaide has a population of about 1.3 million people, and is central to the other Australian capital cities with direct air, rail and road links to all. Bus and rail terminals are less than ten kilometres from the college and the airport is about fifteen. Adelaide is well known for its gardens and parks, cafes, well-planned layout and good climate, with a mean temperature of 22°C. It is close to the sea, Adelaide hills, and the River Murray, providing ample opportunity for outdoor activities. Housing and general living expenses are among the lowest of any Australian capital city.

Campus Description

Address
18A Fourth Ave, Klemzig, South Australia 5087

Facilities
3 main buildings, college residence & storage shed (monitored alarm throughout).

Chapel: seating 150+ people with stage area, PA system, musical instruments and data projector; fully carpeted, air-conditioned & heated.

Administration: comprising reception, administrative & faculty offices, staff toilet, student centre (with fully appointed kitchen and dining room), recreation room (with two table tennis tables), lecture room (seating for 24+), male & female toilets (with hot water/shower), store room and two additional offices, fully carpeted, with air-conditioning (evaporative & refrigerated) and heating (gas & portable) throughout the building.

Education: comprising three lecture rooms (one with seating for 50 as well as two with seating for 24+ each), reading and computer room (with 13 cubicles for study, 6 with networked computers), library (over 14,000 volumes plus journals & DVD resources), two additional rooms and male & female toilets; fully carpeted, air-conditioned and heated throughout.

Parking
Off-street parking is provided in a fully fenced car park (capacity: 50+).
**Landscaped Gardens**
The college buildings form a central courtyard which is beautifully landscaped, providing outdoor seating during fine weather.

**Equipment**
Administration: the administrative and faculty offices are wireless-networked with all faculty using laptop computers; networked printing and a photocopier are available; telephone system with broadband connection to the network; all offices are fully furnished with modern equipment.

Education: all classrooms are equipped with white boards, all necessary furnishings (modern desks & padded chairs), data projector and teaching stationery; library is spacious, fully catalogued, and has a photocopier; computer/reading room is fully furnished with study desks and chairs with networked computers in 6 of the 13 cubicles with internet broadband access and a selection of software resources; additional study areas are available in the extra rooms and in the actual library area.

Basketball Ring: adjacent to caretaker’s residence.

**Accreditation**
Adelaide College of Ministries Inc. is government accredited as a Higher Education Provider by the Tertiary Education Quality and Standards Agency (TEQSA). The college is accredited to issue two qualifications:
- Diploma of Ministries
- Bachelor of Ministries

These awards are recognised nationally. You can find details at the TEQSA website: www.teqsa.gov.au, under national register.

**Affiliation**
ACM is affiliated as a member of the South Pacific Association of Evangelical Colleges. Historically, ACM has had close associations, encouragement and personal assistance from the faculties of Dallas Theological Seminary, The Master’s Seminary (Los Angeles), Liberty University (Virginia), Moody Bible Institute and more recently Columbia International University and Philadelphia Biblical University. Through these contacts, opportunities exist for graduates to pursue further training in the USA.
Application Procedure

If you are interested in studying at Adelaide College of Ministries, follow this outlined procedure in applying for entry to the college:

- First, the application form (available from the Administration Office or online) must be completed and returned to the college with other requested documentation.
- New Zealand citizens seeking to access the Australian Social Security system are advised to download and read the information provided on the Centrelink website.
- On receipt of the application, the college will then contact the referees, using a standard reference form, which is to be filled out and returned.
- When reference forms have been received and evaluated with a positive result, an interview for admission will be arranged. For overseas or interstate applicants it may be necessary to use a college representative to do the interview, but it is preferable, if possible, to have a board or faculty member present. A written response will be given to all applicants, whether successful or otherwise.
- Each prospective student should then prepare to attend Orientation, which is the first activity of the college academic year (the exception being where there are Intensive Seminars run prior to Orientation Week). Dates are included in the back pages of this academic catalogue and details, directions, etc are in the Student Handbook that is sent to all students as early as possible in the new year.
- A Commencement Service will be held at the end of Orientation Week. Attendance is compulsory for all students. Students with extenuating circumstances may petition the Principal for exemption. Details of Commencement will be announced and posted out to all students with the Orientation Week details.

- Formal registration and enrolment takes place before Orientation Week. You will be notified as to the timing of this. At this time, students are deemed to have entered into a formal training contract with the college. The college’s responsibilities in regard to this contract are detailed in the Standard Code of Conduct that is included at the end of this catalogue. At enrolment, students will register for all classes they will be taking in their first year of studies. Fees will be invoiced per term and payment of $1000 is required at the beginning of each term, with the balance due at the end of the term.
- Lectures begin following Orientation Week in accordance with the college calendar for that year.
- Applications received before December 31 are guaranteed to be processed for the new year. Applications received after December 31 will be considered but may not be processed in time to begin the new year. Applications received less than two weeks before the commencement of the course may not be processed for that semester of study.
Entry Requirements

Applicants are required to submit an application form obtainable from the college and must usually be a minimum age of 18 years.

Academic requirements may be met by those who have:

• Qualified for the South Australian Certificate of Education (SACE) or International Baccalaureate (IB).
• Completed the equivalent secondary education qualifications as required for university entry under SACE.
• Completed or part-completed a recognised higher education course at a recognised higher education institution.
• Completed a recognised Diploma or Associate Diploma from TAFE.
• Satisfactorily completed the SATAC administered Special Tertiary Admissions Test (STAT).

Additional entry requirements:

• Satisfactory endorsement by a nominated referee, usually the applicant's pastor or a church elder.
• Approval by the college with respect to the applicant's Christian standing.

Alternative entry requirements:

Entry requirements may be waived or modified on an individual basis when there is clear evidence of merit, particularly in the instance of mature-age applicants.

Such consideration is determined by a thorough interview process, which examines the applicant’s potential for success in completing the course of study. Key concerns are the applicants reasons and goals for undertaking study, as well as indicators of academic ability. In some cases, applicants may be enrolled in an alternative course, such as the Diploma, to demonstrate academic capacity and allow for adjustment to the college’s academic demands.

In addition, such consideration would occur only in the context of full RPL assessment of previous learning, not covered by normal academic requirements.
Transfer of Credits and Recognition of Prior Learning (RPL)

Adelaide College of Ministries can assess prior learning of applicants and determine possible transfer of credits. The college usually requires a minimum of two years’ full-time training to meet the discipleship standards and therefore will normally transfer only one year of credit. Credits can only be transferred from registered training organisations or otherwise approved colleges or seminaries, and each case will be assessed according to merit. Questions relating to the matter of transfer credits and validation of courses should be directed to the Academic Dean.

RPL guidelines
All RPL applications must be submitted in writing (a letter with accompanying documentation) at least two weeks prior to the enrolment date for the subject(s) being applied for. All RPL applications will incur a fee. The minimum charge is $25 and the rate is $25 per credit. Therefore a 0.5 credit unit will be charged $25 for RPL and a 2 credit unit will cost $50 for RPL. All RPL applications will need to have direct reference to the learning outcomes of the particular subject under consideration. These are available from the Academic Dean, or in some cases the lecturer.

Some RPL applications, when granted, will require the student to audit the classes to ensure the particular content of that subject is accurately known so that any subsequent subjects are properly prepared for.

Requirements for Students

Students who enrol in either the one year Diploma or the three year Bachelor Degree with a 0.75 or more equivalent full-time student load (EFTSL) are classified as full-time students.

Provision may be made under special circumstances for students to extend the duration of their course to longer than five years for the Degree, but this will reduce their academic load for some, if not all of those years, which will impact Austudy eligibility. Application to extend course duration must be made to the Academic Dean.

Full-time students are required to attend all lectures, chapel services and college activities either listed in the college calendar, or arranged during the year.
Part-time Students

The college makes available its lecture program to part-time students. A part-time student is defined as someone who takes less than a 0.75 equivalent full-time student load (EFTSL). Part-time students have the option of studying towards an award or taking individual subjects without working towards an award. These students must agree to the college’s standards and student doctrinal position.

Part-time students who are studying towards an award must apply to the college. An application form may be obtained on the ACM website or from the Administration Office, and should be lodged with the Academic Dean at least four weeks prior to the commencement of the course. Students are expected to complete their course within five years.

If a student who has been taking individual subjects wishes to change their status and study towards an award, an application must be lodged.

Audit Students

It is common for part-time students to study at ACM without completing the academic requirements. Such students are classified as auditing the subjects.

Students who wish to audit a subject must apply to do so either by registering for the subject online or by contacting the college. Such students do not have the subject work assessed for credit.

Change Of Status After Enrolment

There are times when a student has enrolled to study for credit and then wants to change to auditing the subject. It has become necessary to regulate these situations and so the following guidelines have been developed:

1. Once enrolled in a subject as an audit student, a change of status will be permitted with the lecturer’s consent, provided it is transacted on or before the census date. The balance of tuition fees for the subject will be payable.

2. Once enrolled in a subject as a credit student, a change of status to audit, or withdrawal from the subject without academic penalty is only possible on or before the census date. If a student changes status or withdraws on or before the census date, no result will be recorded for that subject. After the census date, the only option is withdrawal from the subject, which will result in a WF (withdraw fail) being recorded on the student’s academic transcript.

Refunds of tuition fees paid in advance will be given in full if notice of a status change or withdrawal is given on or before the census date. In the case of a year-long subject, refunds will be given on a pro rata basis. There will be no refund of fees for withdrawals after the census date.

3. If a student has previously completed a subject as an audit, it may be possible to upgrade the subject to credit status in consultation with the Academic Dean and lecturer of that subject. The balance of tuition fees will be charged if such an upgrade is arranged.
SCRIPTURE
The Bible, both Old and New Testaments, is fully inspired by the Holy Spirit and is the only infallible, authoritative revelation from God.

GOD
There is only one God, eternally existing in three persons, the Father, Son and Holy Spirit and these three are equally divine.

JESUS CHRIST
Jesus Christ is the unique Son of God, incarnate as a man by a virgin conception through the power of the Holy Spirit, and thus sinless in nature & life. His substitutionary death made atonement for sin. He rose bodily from the grave and ascended to His Father’s right hand, a place of power and glory. He currently acts as mediator and high priest for the saints and will personally return again in power and glory.

HUMANITY
Humanity was originally created sinless, in the image of God, but when tempted by Satan, Adam and Eve disobeyed God’s revealed will. Thus humanity was separated from God, becoming sinful in nature and subject to death. Such an exceedingly sinful condition renders people incapable of saving themselves.

SALVATION
Salvation is a gift of God’s grace, received personally by repentance and faith, unable to be obtained or contributed to by human effort. It is based on Christ’s finished work on the cross and is accomplished by the power of the Holy Spirit. This salvation provides all the resources for a life of godliness and ministry, promising final deliverance from sin through glorification in God’s presence.

CHURCH
The Church is composed of all true believers, who are commanded to make disciples of all nations in fulfilment of the Great Commission and gather in local assemblies for spiritual growth through the divinely empowered exercise of spiritual gifts.

SATAN
Satan is a personal being and was originally God’s perfect and highest creation, but he sought to overthrow God and thus leads an ongoing rebellion against Him. Though a powerful adversary, he is subject to God’s sovereignty and was openly defeated at the cross, making his final judgment certain.

GOD’S FUTURE PLAN
God has a plan for His universe, which is being accomplished without frustration, and involves the establishment of His Kingdom over the earth. The future events in this plan include the return of Christ, the reward of believers and the judgment of unbelievers.
Annual Awards

There are several awards that may be offered to students, primarily graduands, at the Graduation Service.

The Award for Effective Biblical Communication and the Award for Theological Thinking and Integration are both awarded to third year students, the recipients of which are chosen by the faculty. Students from all years are eligible to receive the Award Recognising Passion for God and His Mission in the World, Ministry Award and Servanthood Award. These awards are chosen by faculty from student nominations.

**Award for Effective Biblical Communication**
(3rd Year Student)
Sponsored by Insight for Living

**Award for Theological Thinking and Integration**
(3rd Year Student)
Sponsored by CityReach Baptist Church

**Award Recognising Passion for God and His Mission in the World**
(All Years)
Sponsored by Edwardstown Baptist Church

**Ministry Award**
(All Years)
Sponsored by CityLight Church Adelaide

**Servanthood Award**
(All Years)
Sponsored by Happy Valley Baptist Church
Local Church and Ministry Allocations

ACM’s stated strategic distinctive is to provide a balanced training program. This is reflected in the college’s commitment to local church training. This interactive and informal training environment provides for practical ministry development and discipleship that addresses character development as well as academic training and ministry proficiency.

- The new student completes the Church Allocation Worksheet as part of the application process.
- Prior to Orientation Week, the student enters a consultation process with the Field Education Officer regarding church and coach allocation.
- Where the student has a church preference this will be accommodated as long as the ministry training objectives can be met.
- Where the student has no church preference, or the faculty feel that the student will be misplaced in their preferred option, the Field Education Officer will make one or two suggestions as to appropriate churches to visit.

The student will visit these over a couple of weeks and give feedback to the FEO. The FEO will consult with the pastoral staff of that church regarding the student. The consultation process will continue until the student has been allocated a suitable church and coach. This is not expected to take more than a few weeks to ensure the academic requirements of Ministry Life subjects are met.

- Once the student has made their choice they must remain in that church for at least the first year unless there are unusual circumstances.
- All full-time students will be placed in a coaching relationship with a mature and experienced ministry leader. Details of coaches will be communicated as soon as possible. These requirements are associated with the Ministry Life subjects.
Course Options

Part-time Students’ Courses
ACM allows part-time students to study at the college, and as little as one subject may be taken in any given term. However, to gain any college award there are set time limits in which the award should ideally be completed. For the Bachelor of Ministries this is five years. The main purpose for this is to ensure that the practical aspect of the course is fully covered.

The cost of each subject is calculated according to the number of credits for the subject.

Course Credits
All courses use a credit value system to indicate the amount of work required for each subject. A credit is equivalent to six hours of work per week for a semester giving a total of eighty-four hours. This may be broken into contact hours in lectures, study hours outside of lectures, ministry involvement, and/or a combination of each, depending on the subject being taken.
This one year course is designed to produce graduates who will be competent and informed spiritual ministers in lay or part-time roles, with broad-based skills, but also with minimal expertise in a specialist area (through selection of an elective option in one of three streams: biblical languages, women’s ministry, or missional leadership), serving Jesus Christ in and through the local church in Australia and internationally.

The Diploma of Ministries is comprised of 16 credits of core topics and 2 credits of electives.

Streamed and elective subjects are dependent on minimum student numbers, and may not all be offered in each year.

Academic counselling is mandatory for all students before enrolment.

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<th>First Year</th>
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<td>1106</td>
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<td></td>
<td>1101</td>
<td>Biblical Interpretation</td>
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<td>1400</td>
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<td>Ministry</td>
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<td>Gospels &amp; Discipleship</td>
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<td>1509</td>
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<td>Missional Leadership 1: Principles &amp; Models</td>
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<td>2108 Approved Israel Study Trip</td>
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Bachelor of Ministries Degree

This course is designed to produce graduates who will be competent and informed spiritual ministers in full-time roles, with broad-based skills, but also with particular expertise in a specialist area (through the selection of one of three streams: biblical languages, women’s ministry or missional leadership), serving Jesus Christ in and through the local church in Australia and internationally.

The Bachelor of Ministries course consists of core subjects, required of all students, and a choice of electives, either from a stream or from non-streamed electives, to complete the total number of credits.

Students have the flexibility to select any combination of subjects from streamed and non-streamed electives to complete the number of credits required for the degree, but the college recommends choosing a complete stream. This is dependent on the timetable allowing such choices.

Core subjects make up 44 of the 54 credits required to complete the degree. The remaining 10 credits can be completed by choosing a stream and any necessary additional electives, or by choosing a combination of subjects from the streams and additional electives, provided the timetable is workable.

Streamed and elective subjects are dependent on minimum student numbers, and may not all be offered in each year.

Students may exit after the successful completion of the first year with a Diploma of Ministries award.

Academic counselling is mandatory for all students before enrolment.
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</tr>
<tr>
<td>Ministry</td>
<td>2 credits</td>
<td></td>
</tr>
<tr>
<td>2501</td>
<td>Ministry Skills 1</td>
<td>2</td>
</tr>
<tr>
<td>Spiritual Formation</td>
<td>2 credits</td>
<td></td>
</tr>
<tr>
<td>2201</td>
<td>Spiritual Formation 2: Healthy Church Leadership</td>
<td>2</td>
</tr>
<tr>
<td>Ministry Formation</td>
<td>2 credits</td>
<td></td>
</tr>
<tr>
<td>2515</td>
<td>Ministry Formation 2</td>
<td>2</td>
</tr>
<tr>
<td>Electives</td>
<td>4 credits</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year Electives</th>
<th>Streamed Electives</th>
</tr>
</thead>
<tbody>
<tr>
<td>2301</td>
<td>Biblical Greek 2</td>
</tr>
<tr>
<td>2302</td>
<td>Biblical Greek 3</td>
</tr>
<tr>
<td>2509</td>
<td>Women in Ministry 2</td>
</tr>
<tr>
<td>2510</td>
<td>Women in Ministry 3</td>
</tr>
<tr>
<td>2511</td>
<td>Missional Leadership 2: Church Planting</td>
</tr>
<tr>
<td>2512</td>
<td>Missional Leadership 3: For the Australian Church</td>
</tr>
<tr>
<td>Non-streamed Electives</td>
<td></td>
</tr>
<tr>
<td>2504</td>
<td>Youth Ministry 2</td>
</tr>
<tr>
<td>2010</td>
<td>Faculty Directed Study</td>
</tr>
<tr>
<td>2100</td>
<td>Exposition Elective</td>
</tr>
<tr>
<td>2108</td>
<td>Israel Study Trip</td>
</tr>
<tr>
<td>2109</td>
<td>Greece/Turkey Study Trip</td>
</tr>
<tr>
<td>2405</td>
<td>Church History Elective</td>
</tr>
<tr>
<td>2406</td>
<td>Reformation Study Trip</td>
</tr>
<tr>
<td>2505</td>
<td>Intercultural Ministry</td>
</tr>
<tr>
<td>2513</td>
<td>Overseas Mission Trip</td>
</tr>
<tr>
<td>Third Year</td>
<td>Bible</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>3106</td>
<td>Studies in Pauline Epistles</td>
</tr>
<tr>
<td>Theology</td>
<td></td>
</tr>
<tr>
<td>3405</td>
<td>Church History Overview</td>
</tr>
<tr>
<td>3401</td>
<td>Engaging Culture</td>
</tr>
<tr>
<td>Ministry</td>
<td></td>
</tr>
<tr>
<td>3501</td>
<td>Ministry Skills 2</td>
</tr>
<tr>
<td>3502</td>
<td>Ministry Skills 3</td>
</tr>
<tr>
<td>Spiritual Formation</td>
<td></td>
</tr>
<tr>
<td>3201</td>
<td>Spiritual Formation 3</td>
</tr>
<tr>
<td>Ministry Formation</td>
<td></td>
</tr>
<tr>
<td>3515</td>
<td>Ministry Formation 3</td>
</tr>
<tr>
<td>Electives</td>
<td></td>
</tr>
<tr>
<td>Streamed Electives</td>
<td></td>
</tr>
<tr>
<td>3301</td>
<td>Biblical Hebrew 1</td>
</tr>
<tr>
<td>3302</td>
<td>Biblical Hebrew 2</td>
</tr>
<tr>
<td>3509</td>
<td>Women in Ministry 4</td>
</tr>
<tr>
<td>3510/3511</td>
<td>Women in Ministry 5 OR Women in Ministry 6</td>
</tr>
<tr>
<td>3512</td>
<td>Missional Leadership 4: Learning to Lead in an Intercultural Environment</td>
</tr>
<tr>
<td>Non-streamed Electives</td>
<td></td>
</tr>
<tr>
<td>3504</td>
<td>Youth Ministry 3: Field Placement</td>
</tr>
<tr>
<td>2010</td>
<td>Faculty Directed Study</td>
</tr>
<tr>
<td>2100</td>
<td>Exposition Elective</td>
</tr>
<tr>
<td>2108</td>
<td>Israel Study Trip</td>
</tr>
<tr>
<td>2109</td>
<td>Greece/Turkey Study Trip</td>
</tr>
<tr>
<td>2405</td>
<td>Church History Elective</td>
</tr>
<tr>
<td>2406</td>
<td>Reformation Study Trip</td>
</tr>
<tr>
<td>2513</td>
<td>Overseas Mission Trip</td>
</tr>
<tr>
<td>2507</td>
<td>Intercultural Ministry 2: Mission to the Nations</td>
</tr>
<tr>
<td>3400</td>
<td>Seminar in Theology</td>
</tr>
<tr>
<td>3402</td>
<td>Alternative Belief Systems</td>
</tr>
<tr>
<td>3500</td>
<td>Advanced Preaching</td>
</tr>
<tr>
<td>3521</td>
<td>Research Project</td>
</tr>
</tbody>
</table>
Grading System

The student’s work for any semester in a given subject is evaluated by the lecturer according to the following categories:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>HD</td>
<td>High Distinction</td>
</tr>
<tr>
<td>HD</td>
<td>Outstanding accomplishment in mastering the subject</td>
</tr>
<tr>
<td>HD</td>
<td>Having achieved a grade of 85% or higher</td>
</tr>
<tr>
<td>D</td>
<td>Distinction</td>
</tr>
<tr>
<td>D</td>
<td>Very high degree of accomplishment in mastering the subject</td>
</tr>
<tr>
<td>D</td>
<td>Having achieved a grade of 75–84%</td>
</tr>
<tr>
<td>C</td>
<td>Credit</td>
</tr>
<tr>
<td>C</td>
<td>High degree of accomplishment in mastering the subject</td>
</tr>
<tr>
<td>C</td>
<td>Having achieved a grade of 65–74%</td>
</tr>
<tr>
<td>P1</td>
<td>Division Pass 1</td>
</tr>
<tr>
<td>P1</td>
<td>Fulfills the requirements and has acceptable progress mastering the subject</td>
</tr>
<tr>
<td>P1</td>
<td>Having achieved a grade of 55–64%</td>
</tr>
<tr>
<td>P2</td>
<td>Division Pass 2</td>
</tr>
<tr>
<td>P2</td>
<td>Deficient in some respects, which will not allow the student to proceed further in this subject area, but meets the minimum standards for obtaining some credit in the subject</td>
</tr>
<tr>
<td>P2</td>
<td>Having achieved a grade of 50–54%</td>
</tr>
<tr>
<td>F</td>
<td>Fail</td>
</tr>
<tr>
<td>F</td>
<td>Falls below the minimum standards of accomplishment and must be repeated to obtain credit</td>
</tr>
<tr>
<td>WF</td>
<td>Withdrawn Fail</td>
</tr>
<tr>
<td>WF</td>
<td>Withdrawl from subject after census date</td>
</tr>
</tbody>
</table>

Grade Point Average

To provide a basis for averaging these categories for transfer of credit to overseas institutions when needed, a Grade Point system is used as follows:

<table>
<thead>
<tr>
<th>Grade Points per Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>HD</td>
</tr>
<tr>
<td>D</td>
</tr>
<tr>
<td>C</td>
</tr>
<tr>
<td>P1</td>
</tr>
<tr>
<td>P2</td>
</tr>
<tr>
<td>F</td>
</tr>
<tr>
<td>WF</td>
</tr>
</tbody>
</table>

Each student’s academic record shows the grade points received for each subject. The sum of these are divided by the number of credits to obtain a grade point average. Effectively this gives an average grade for all subjects completed in a given year.

Students may request a review of their grades by first approaching the lecturer and then if needed the Academic Dean. The college’s decision will be final after this process has been pursued.

NOTE: A student must complete all subjects to graduate. In the event of a student failing a subject, it must be repeated or made up by an approved substitute. When all required subjects have been successfully completed the student has fulfilled the academic requirements for graduation.
Late Work

The college has tried to be fair in its penalty for late work and the following policy has been agreed on by the Faculty and Governance Board. Since the college uses a percentage grade level system the policy is used in reference to those grade levels that a lecturer would normally have given to a student's work. For each week or part thereof overdue, the work will lose 10% (equal to one grade level) to a maximum penalty of 50% (P2) as the actual mark given, for work that would normally pass, provided the policy guidelines are adhered to.

e.g. Essay
- 1 1/2 weeks late - assessed as eligible for 74% (C).
Penalty due to lateness = 20% (2 grade levels).
Actual grade given = 54% (P2).
- 1 week late - assessed as eligible for 83% (D).
Penalty due to lateness = 10% (one grade level).
Actual grade given = 73% (C).
- 3 weeks late - assessed as eligible for a 56% (P1).
Penalty due to lateness = maximum
Actual grade given = 50% (P2).

Extensions
Any late work will automatically be penalised according to these guidelines, unless the student negotiates an approved extension with the lecturer. This can be done by submitting an extension slip to the lecturer prior to the due date. These are available from the college Secretary.

If the lecturer considers the reason(s) for the extension to be legitimate, then an extension may be granted without penalty, or with a reduced penalty. Granting an extension is the prerogative of the lecturer and will generally only be given in extreme circumstances (i.e. sudden sickness, bereavement or unforeseen emergency).

The length of the extension is at the discretion of the lecturer and cannot extend beyond the term dates explained in the next paragraph. This approval should then be attached to the assignment when handed in.

In addition, all work must be completed within the calendar year in which the subject is taken; for semester long subjects in the first semester; completed before the commencement of the second semester; for term long subjects, completed before the commencement of the next term. Work in a completed subject cannot be carried over into a new term within the year or over to a new year. Any incomplete work will gain no marks, which may result in a reduced grade or failure. If the student fails the subject, then it will need to be repeated.
Graduation Requirements

Adelaide College of Ministries’ stated strategic distinctive is to provide a balanced training program. This holistic approach is developed by the involvement of every student in a discipleship/coaching relationship and a practical training component.

These strategic areas are designed to provide the balance between academic proficiency, character development, and practical ministry competence. This is reflected in the following requirements for graduation:

- Satisfactory completion of all academic requirements, passing grades in all required subjects;
- Satisfactory development in the areas of ministry assigned to the student as the practical requirement of the course;
- Satisfactory demonstration of consistency with the college’s student lifestyle expectations (see pg. 34).

It is necessary that these three requirements be fulfilled before a student may be graduated by the college.

Withdrawal

Students who withdraw before the completion of their course and who are unable to exit with an alternative award will receive a full written record of their academic achievement provided all outstanding accounts are fully paid.

Assignments

Generally, all assignments must be word processed and in standard essay form. The Student Handbook gives more details. The faculty will indicate any variations that are acceptable in any given subject. There are word processing facilities in the college library, which allow any student to present a typed assignment. Handwritten assignments are generally not acceptable due to the difficulty of readability and variations in standard of presentation.
Fees and Expenses

Tuition fees for 2016 will be as follows:
(Does not take into account future price rises).

<table>
<thead>
<tr>
<th>Course</th>
<th>1st Year</th>
<th>2nd Year</th>
<th>3rd Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Ministries Degree</td>
<td>$29,700</td>
<td>$9,900</td>
<td>$9,900</td>
</tr>
<tr>
<td>Diploma of Ministries</td>
<td>$9,900</td>
<td>$9,900</td>
<td>$9,900</td>
</tr>
</tbody>
</table>

Costs are quoted as approximate because all subjects are billed separately and the total cost depends on the student’s study load.

The cost of required texts is approximately $400 per year and is not included in the fees quoted above. There will be an allowance of 100 pages of notes per subject credit and any pages exceeding that allowance will be charged at 8 cents per copy (as per the normal photocopying charge). This means that a 0.50 credit subject has an allowance of 50 pages and a 2.00 credit subject an allowance of 200 pages.

Student Amenities Fee (includes library use, coffee and tea, ACM t-shirt, recreation facilities, end of year dinner) is $290, and Graduation Fee (includes academic dress hire and certificate) is $80. These fees are not included in the tuition fees quoted above.

All non-international students are required to pay $1000 of the full amount of tuition fees in the first week of the term, with the balance due at the end of the term.

International students pay in arrears at the completion of each subject.

Special arrangements may be made for payment of fees by instalments and each student wishing to do so must discuss their situation with the Administrator prior to the commencement of the academic year. Instalments will be worked out to cover each term’s fees.

A student will not be allowed to carry over outstanding fees from one term to the next. All fees from the previous term must be paid before a student may commence the following term. This may involve a student having to withdraw from studies until the arrears are paid. Being in arrears without explanation is seen as a shortcoming in character.

An account will be opened for each student at initial enrolment in order to keep an accurate record of fees, photocopying, etc. showing amounts paid and fees due. Statements of this account will be provided on request at any time.

It is important to budget for the additional expenses that will be incurred during the year, such as books, stationery, rent, living expenses, etc. Students are responsible to finance their education and careful consideration must be given to budgeting to meet the commitments of each year.

All debts to the college must be fully paid before a student may graduate. Prospective students who have major debts without the necessary assets, such as a home, will be expected to clear them before being accepted for enrolment at the college.
Census Dates
A census date is the last day a student can withdraw from a subject without incurring academic or financial penalty. Census dates are dependent on the length of a subject. Details of census dates can be found on Moodle and on the student noticeboard. Please make sure you check the relevant census dates for your subjects each term/semester.

If a student withdraws from a subject before or on the census date, they will not incur tuition fees for that subject (with the exception of year-long subjects, see Refund Policy), and it will not appear on their academic transcript. If a student withdraws after the census date, they will be liable for the fees associated with that subject and a WF (withdraw fail) grade will be recorded on their transcript.

Any withdrawals need to be given in writing to the Administrator.

Refund Policy
Refunds of tuition fees paid in advance will be given in full if notice of withdrawal is given on or before the census date, with the exception of year-long subjects. If a student withdraws from a year-long subject after more than four weeks' study but on or before the census date, a pro rata refund of fees will be given. There will be no refund of fees for withdrawals after the census date. Application fees and all other administrative fees are not refundable.

Insurance
Students should ensure that they have suitable cover so as not to incur unmanageable debts. A prime area of attention is motor vehicle insurance (Third Party Property is an essential minimum). The old saying holds true -- “If you cannot afford to insure it, you cannot afford to own it!” Health cover is available through the public hospital system, but there are limitations and so students should consider their individual health needs. International students must have private health cover.

Housing
The college does not have residential facilities, but if students need help with finding rental accommodation or private board, they should notify the college of such requirements. Each year there are limited opportunities for private board and so the sooner the college is aware of needs, the more likely a place can be arranged. Every effort is made to obtain suitable accommodation for all students. To date, these efforts have been successful.
Employment Opportunities

The college has purposely left each Monday free of lectures to give students opportunity to work part-time. Those who work at other times would be well advised to use Monday for study. In view of the aims of the college, it must be realised that part-time work is a lower priority than study and ministry. Part-time work must not interfere with those requirements. People who come to ACM do so to train for ministry and this is their first priority. Any work undertaken must be subject to, and fit in with, the college program and schedule. It must not stand in the way of either study or ministry training.

Occasionally part-time employment opportunities are made available to ACM students by business owners who are members of supporting churches. Limited as these are, it has been the college’s experience that all students find sufficient part-time work to support their needs, bearing in mind the Lord’s provision through other means.

International students have specific limitations on their employment due to visa conditions and so are not able to undertake the same opportunities as local students.
**Spiritual Life**

The effectiveness of a servant of the Lord is not determined only by academics and ministry competence, but also by spiritual maturity. The college seeks to encourage every student in their daily walk with the Lord, being filled, led and empowered by His Spirit, through regular chapel services, prayer meetings, personal fellowship, lectures and discipleship.

**Chapel**

Chapel is held each Friday morning. These sessions include worship services, prayer meetings and messages by members of the faculty, pastors, missionaries and other Christian leaders. As an integral part of the college’s training, attendance is required of each full-time student. All applications for exemptions must be made in writing to the Principal.

**Prayer**

Prayer is an important aspect of community life. Students and faculty come together formally for prayer in weekly small groups. Prayer chapels are also scattered throughout the school year. On the last Friday before graduation, students and faculty meet for devotion, prayer, testimony and sharing in a special communion service.

**Counselling**

Counselling is readily available to all students. The Principal, Academic Dean, Dean of Students, other faculty members, senior students, local church pastors and disciplers make themselves available for one-to-one (or couple to couple for husbands and wives) counselling. Students are encouraged to feel free to contact any of these people for counsel.
Student Lifestyle

All faculty, staff and students are a reflection of the college they attend. As such, we desire that the impression given by them, wherever they are and whatever they are doing, would lead people to thank God for the ministry of the college as they see holiness and godliness in action. In addition, as per our core values, we desire to develop character that:

- expresses vulnerability and teachability in accountable relationships;
- desires to connect with people in authentic ways;
- is sensitive to needs and is willing to respond appropriately;
- embraces self-discipline as a means to maturity and ministry effectiveness;
- is being inwardly transformed by grace.

Rather than being prescriptive with respect to lifestyle expectations, we would prefer to tackle individual issues and/or grey areas according to the following principles which we have expressed as questions:

- “Can I ask the Lord’s blessing on what I am doing?”
- “Will it help me mature as a Christian?”
- “Would I be ashamed doing this if Jesus were to come right now?”
- “What effect will it have on others?”
- “Can I genuinely thank God for this activity?”

We readily recognise the differences of conviction in some areas of behaviour. However, we believe that the principles above, when honestly applied, will clarify what activities students should and should not be engaged in. For example, the following list of poor lifestyle choices are unacceptable (for all believers, not just students, staff and faculty): intoxication, illicit drug use; sexual immorality; sexual harassment; lying; disrespect to authority; gossip; gluttony; cheating; carousing; significant financial irresponsibility and so on. Please notice that we care not just about activities but attitude.

Access & Equity

It is the college’s policy that training is available to all applicants, regardless of gender, race or physical disability, provided the other entry criteria are met, such as prior educational achievement. The college therefore enrols both male and female students of different ethnic backgrounds and welcomes the cultural diversity that such a mixture brings. The college also provides support to applicants with physical disabilities, depending on the nature of the disability. During training all students are to receive equal opportunity to develop their potential as servants of God and every effort is to be made to assist them. This may mean the provision of additional support to overcome barriers such as blindness or proficiency in English.

The Principal is responsible to ensure that no applicant or enrolled student is disadvantaged on account of a lack on the part of the college. Any complaint in this area is to be directed to the Principal who will investigate it and ensure the policy is being adhered to.

Attendance & Absenteeism

Attendance at all classes and chapel sessions is required. If, because of unavoidable circumstances a student is unable to attend a class or chapel, it is their responsibility to contact the college or the lecturer directly ahead of time to communicate such absence. This also applies to any official function of the college. Unexcused absenteeism is to be penalised by grade reduction where a student misses 20% or more of the required lectures. If students miss 50% or more of all classes without approval they cannot receive credit for that subject. Excused absenteeism includes appropriate health reasons or an unforeseen emergency.

Austudy students are required to attend lectures as a condition of that payment and ACM is required to report absenteeism. Student failure in this regards may impact payments.
Academic Integrity

The college expects the highest standards of Christian behaviour from its staff members and students. As an academic institution, the integrity of each student’s educational achievement is a high priority. The college seeks to develop students in writing well and does so intentionally through an effective writing component in Theological Overview, which includes research skills in gathering and documenting data. It is hoped this emphasis will prevent accidental misuse of sources, but it is also important to protect this assessment process against plagiarism. The college also seeks to prepare students well for examinations with the hope this will counter the temptation to employ unlawful means to gain passing marks, but any form of cheating will not be tolerated.

Violations of academic integrity include copying other people’s work and presenting it as one’s own (plagiarism), as well as having unlawful assistance in examination situations, such as the use of written notes not allowed by the assessment procedure. All such instances are to be reported to the Principal, who will investigate the matter. A student found guilty of plagiarism in written assignments will fail the assignment. A second offence will result in failing the subject and possible suspension from the college.

Any cheating in exam settings will result in failing the subject and possible suspension from the college. Repeated offences will result in suspension from the college.

Sexual Harassment

The college as a Christian organisation requires its staff members to live according to standards of biblical spirituality and morality, which prohibit inappropriate sexual behaviour, including sexual harassment. Any verbal communication or physical attention that is deemed to be sexual harassment by staff members will not be tolerated and will result in disciplinary action, which may include the loss of employment. Where necessary, such behaviour will be reported to the appropriate authority. This also applies to relationships among the students. All staff members are responsible to report instances of any such harassment to the Principal for action.

Breaches of Conduct in Student Lifestyle

Breaches of conduct will be investigated in the first instance by the Dean of Students and then, if necessary, by the Principal. Any decision made by the Dean of Students may be appealed by the student. The whole matter will then be referred to the Principal in light of that appeal by the student, whereupon a final decision will be given.

The student will have received a written statement of the allegation(s) against him/her, and has the right to attend (with witnesses) a meeting with the Dean of Students and the Principal. In consideration of all the evidence the Principal may dismiss the allegation(s) where there is no case to answer, or give the student a disciplinary warning, implement a disciplinary probation, a suspension, or expulsion according to the seriousness of a proven breach of conduct.

Should it be deemed necessary, further appeal may be made by the student (after being notified by the Principal in writing of his final decision) to the Chairman of the Governance Board of the college. Such an appeal must be made in writing and a personal interview will be granted by the Governance Board, with the Principal and any other Faculty or Governance Board members absent, to deal with the appeal.
Student Grievance Policy

Adelaide College of Ministries ensures that students have access to a fair and equitable procedure for dealing with grievances, and provides an avenue for students to appeal against decisions which affect the student's progress. Every effort will be made by Adelaide College of Ministries to resolve a student's grievances.

Step 1: Internal
If any student believes they have a legitimate grievance concerning the college's operation, then the matter should be first referred to the Dean of Students, either orally or in writing. If that approach does not resolve the matter, then the student should refer the matter to the Principal for resolution, either orally or in writing.

If the matter warrants further action in response to no satisfaction being obtained at that level, then the student should raise the matter in writing with the Governance Board. The Governance Board (with any Faculty Board members absent) is the final internal authority in such cases.

Step 2: Independent Agency
If the matter cannot be resolved to the student's satisfaction by reference to the Governance Board then the student may use an independent agency to act as a mediator on his/her behalf. The college can arrange mediation through its membership of the Council for Private Higher Education (COPHE) to achieve this outcome.

Step 3: Government Agency
Where a grievance cannot be resolved internally or by external mediation with an independent agency, then the college advises students to seek further assistance from:

SA OMBUDSMAN
Website: www.ombudsman.sa.gov.au
(For domestic students)

OVERSEAS STUDENTS OMBUDSMAN
Website: www.oso.gov.au
(For international students)

International students can also seek advice from The Training Advocate in South Australia:
www.trainingadvocate.sa.gov.au/home/international-students

Further information is available at:
Opportunities for Ministry

The focus of ACM’s training is the ministry of the local church, and thus the ministry opportunities available to students are as varied as that of the local church in which they are serving. There are a number of churches that are associated with the college and the following list will give some idea as to the range of possibilities.

**Beach Missions**
Varied in association with OAC Ministries/Scripture Union, etc.

**Camping Ministry**
Organising, leading, counselling, sporting activities and catering

**Church Planting**
Involving a wide range of ministry opportunities

**Church Services**
Preaching, service leading, testimonies, etc.

**Home Groups**
Assisting or leading, teaching, organising and discipleship

**Music Ministry**
Singing, audio visuals, sound, lighting and instrumental

**Pastoral Visitation**
Hospital, shut-in, counselling, shepherding and follow-up

**Outreach/Evangelism**
Door knocking, invitation to special activities and follow-up of contacts, one-to-one Bible reading

**Schools Ministry**
Chaplain/CPSW, support roles

**Sunday School**
Assisting or leading, teaching and organising

**Short-term Overseas Missions**
There is not the scope in this catalogue to detail every possible ministry but we trust that this list will inspire you to consider serving Christ through the local church.
Lecture Schedule & Study Requirements

A lecture schedule is made available for the new academic year. It outlines the scheduled classes for each semester. Lectures are held on Tuesday through to Friday, usually between 9am and 6pm. Some night classes are scheduled throughout the year on Tuesday & Thursday evenings. One period is set aside each week for chapel, which is designed to encourage our devotional life as individuals and a community.

A full-time degree student averages a minimum of 16 hours in lectures and 1 hour in chapel per week. Study periods are built into the daily schedule to provide opportunity for the students to use the library facilities and speak with lecturers concerning their assignments or other matters.

It is expected that an average of two hours of study will be required for each hour of lectures in the Degree program and so an average of 32 hours of study is necessary in a standard lecture week. This is only a guide and there will be variations according to workload and ability, but one may plan a weekly schedule using this amount of time as a basic guide.

Commitment to Ministry

Ministry is an integral part of the training of each person at the college and demands are made on each student’s time for involvement in the week-to-week program of a local church. This is not an optional extra, but an essential aspect of the course. It is assessed as a part of the student’s course work, alongside the other academic requirements. Thus each student will need to consider the commitment required in this area as well as the lecture and study demands.

There will be ministry scheduled during the week (kid’s club, home group studies, various meetings), along with the regular Sunday commitments. It will also be necessary to set aside a minimum of one hour for discipleship with one’s coach in ministry.

Student Handbook

The Student Handbook, a handy guide to life on the college campus, is distributed by the Academic Dean to all enrolled students. It includes academic, library and financial regulations and procedures, policies and other instructions regarding student life. The handbook is distributed to approved applicants prior to the commencement of the academic year (as early as possible in the new year).
Student Representatives

ACM has two student representatives: generally a 3rd year and a 2nd year representative. These students are chosen from the student body by the faculty in consultation with the possible candidates. They provide the student body with representation to the faculty and also act as a liaison from the faculty to the student body. They provide leadership and pastoral support for the student body.

The following responsibilities are required of the student representatives:

- Provide leadership in the planning of student activities, such as BBQ’s, social gatherings, etc.

- Represent the student body at official college functions as required (such as promotional evenings and graduation).

- Provide some pastoral care for the student body (in conjunction with the faculty).

- Meet with the faculty fortnightly (or as needed) to discuss student matters.

- Report any concerns, problems or encouragements to the Principal / Academic Dean / Dean of Students as they occur.

- Act as the public relations officer on behalf of the college for visitors to the college campus during the normal lecture weeks (i.e. welcome visitors, introduce them to other students, make sure they are catered for at morning teatime or lunchtime, etc).

- Act as the student spokesperson if any comment is required of the students for media reports or press releases.
Faculty Ministries

The faculty members of the Adelaide College of Ministries often speak at conferences, Bible teaching seminars, camps of various kinds and conventions. They also preach and teach in many churches in Adelaide, country towns, interstate and overseas.

Graduates

The college has over 250 graduates, in Australia and overseas. Graduates are the best advertisement for the college and, as such, have pointed many prospective students to ACM.

Church Planting

Over the years, college faculty and students have started several new churches in the Adelaide area which are now pastored by ACM graduates. The college is committed to supporting church planting in Adelaide, country areas, cities of Australia and overseas. ACM graduates have also planted churches in such places as New Zealand, Singapore and Malaysia.

Pastoral Placement Service

The college does not operate a formal pastoral placement service. No graduate of the college is guaranteed a ministry position. As a matter of fellowship, graduates and final year students may be put in contact with churches, but the college does not negotiate to place, or even to recommend. Many students have received invitations as a result of ministry trips organised by the college involving faculty and students.

Ministry opportunities are listed on the college website: www.acm.sa.edu.au

Seminars & Conferences

Adelaide College of Ministries has a keen desire to offer its resident faculty for teaching outside its regular program. Many take advantage of the regular subjects during the daytime but this is not always suitable. The college holds evening classes on Tuesdays & Thursdays for interested people. Often overseas speakers are invited as guest speakers for seminars and conferences.

Support

The college is grateful for the many friends who support the college in prayer and finances, including members of ACM’s 300 Club. They are a constant encouragement and cause for praise. The policy of the college is to inform friends of needs and to solicit prayer support. Full dependence is placed on the Lord to direct His people by His Spirit to support the college with monetary gifts.

In addition to donations to the General Fund, tax-deductible gifts may be given through the Building Fund and Library Fund. Supporters of the college are also encouraged to consider giving through wills and bequests. Many books from the libraries of pastors and Christian workers have been donated to the college library. (Others have given time and expertise). There are many ways in which people are able to assist the college in its day to day operation and they are all valuable and appreciated.

Every person or church sharing financially in the college is investing in the preparation of students who faithfully communicate God's Word in today's world. To all, sincere appreciation is expressed.
Governance Board

The Governance Board of Adelaide College of Ministries is made up of selected representatives from supporting churches, plus the Principal.

Chairman
Timon Bengtson
Senior Pastor, CityReach Baptist Church

Principal & Secretary
Les Crawford
Acting Principal & Academic Dean of ACM
Elder, CityReach Baptist Church

Jeff Thorpe
Business Manager, Cedar College

Steve Selke
Edwardstown Baptist Church

Don Reddin
Pastor, CityLight Church Adelaide

Nick Nikolettos
Lead Pastor, LifeChurch SA
Faculty

Dr. Les Crawford
Acting Principal
Academic Dean
Lecturer

Qualifications:
Certificate in Christian Camping,
Christian Youth Camps, 1976
Dip BS (Dux), Word of Life Bible
Institute (Sydney), 1977
Dip BS, Victory School of Ministries,
1980
Graduate Bethel Teachers' Clinic,
1980
MDiv Summa Cum Laude,
The Master's Seminary, 1993
Certificate IV in Workplace
Assessment, 1996
EdD, Columbia International
University, 2013

Experience:
Christian Camping Counsellor/
Director, 1974–1977
Dean of Students, Victory School
of Ministries, 1980–1981
Elder/Pastor, CityReach Baptist
Church, 1982 to present
Academic Dean of ACM,
1982–1990, 1993 to present
Lecturer, Logos Bible Institute,
Los Angeles, CA, USA, 1991–1992
Commenced ACM 1982

Greg Burgess
Senior Lecturer

Qualifications:
B.App.Sc, Curtin University, 1986
ThM, Dallas Theological Seminary,
2002

Experience:
Actuarial Officer, National Mutual
Church planting, Hills Baptist
Church, Bridgewater, SA, 1992
Pastor, Moree Baptist Church,
1993–2000
Pastor, Klemzig Community
Chapel, 2012–present
Commenced ACM 2002

Steve Early
Dean of Students
Lecturer

Qualifications:
BA (Literature), Reed College,
1982
Masters in Christian Studies,
Regent College, 2009

Experience:
Missionary with SIM International,
Ethiopia, East Africa, 1987 -
present
Commenced ACM 2009

Dr. Ray Williams
Lecturer

Qualifications:
BME, Georgia Institute of Technology,
1974
MDiv in Cross Cultural Ministries,
Colombia International University,
1983
DMin (Missions), CIU, 2009

Experience:
Missionary with TEAM for 30 years
Served 7 years in Zimbabwe in Church
Planting and Administration, 1984 -
1992
United Arab Emirates 1992–1999
Commenced ACM 2003
Faculty

Marti Williams
Lecturer

Qualifications
LPN, Hinsdale Sanitarium and Hospital School of Practical Nursing, 1972
BA (History/Secondary Education), Wheaton College, 1977
Masters in Bible/Missions, Columbia International University, 1983

Experience
Church Planting and Women’s Ministry, Adelaide, 2000 – present
Women’s Pastor, Edwardstown Baptist Church, 2011 - present
Commenced ACM 2008

Henry Rouse
Lecturer

Qualifications
Advanced Diploma of Christian Ministries, Adelaide College of Ministries (1997)
Bachelor of Arts (Christian Ministries), Adelaide College of Ministries (2010)
Masters of Theology, Dallas Theological Seminary (2014)

Experience
State Representative, Youth Ministries Australia (1998 - 2000)
Youth Worker, Edwardstown Baptist Church (2000 - 2001)
Youth Pastor, Craigmore Christian Church (2001 - 2010)
Associate Pastor, Craigmore Christian Church (2014 - 2015)
Commenced ACM 2015

Staff

Tamarin Marchant
Secretary
Commenced ACM April 2010

Tamara Wenham
Library (Volunteer)
Commenced ACM February 2011

Frances Early
Library (Part-time)
Commenced ACM February 2014

Peter Cowie
Online Learning Lecturer & Consultant (Volunteer)
Commenced ACM January 2011
**Guest Lecturers**

**Timon Bengtson**

**Qualifications**
- Bachelor of Arts/Music, Queensland University of Technology (1996)
- Graduate Diploma in Christian Studies, Queensland Baptist Theological College (2001)
- Masters of Theology, Dallas Theological Seminary (2006)

**Experience**
- Youth Worker and Deacon, Helensvale Baptist Church, Queensland (2000 – 2002)
- Pastoral Intern and Shepherd, Stonebriar Community Church, Texas (2003 - 2006)
- Associate Pastor, Subiaco Church of Christ, Perth (2006 – 2010)

**Terry Early**

**Qualifications**
- General Nursing Certificate, Adelaide Children's Hospital (1975)
- Diploma of Applied Science (Community Health Nursing), Sturt CAE (1978)
- Bachelor of Ministries, Adelaide College of Ministries (1986)
- Graduate Certificate in Counselling, Tabor College (2004)

**Experience**
- Missionary with SIM (1987 - Present)
- Trainer and Assessor, Enable College (2011 - Present)

**Travis Johnson**

**Qualifications:**
- Advanced Diploma in Ministries, ACM, 1996

**Experience:**
- Youth Pastor, Woodvale Baptist Church (WA), 1997 - 2002
- Senior Pastor, Hervey Bay Church of Christ, 2002 - 2004
- Youth Pastor, Edwardstown Baptist Church, 2004 - 2008
- SA Regional Coordinator, Youth Ministries Australia, 2008 - 2011
- National Leader, Youth Ministries Australia, 2011 – 2014
- Director, Access The Story, 2014 - present

**Tamara Wenham**

**Qualifications**
- BA (Library & Information Management), University of South Australia (1992)
- Bachelor of Ministries, Adelaide College of Ministries (2010)

**Experience**
- Senior Policy Officer, Freedom of Information and Privacy (2001 - 2006)
- Senior Reference Archivist, State Records of South Australia (2006 - Present)
- Volunteer Librarian, Adelaide College of Ministries (2011 - Present)
A. The Scriptures
We believe that the Old and New Testaments, being the completed canon of 66 books, are God’s revelation given through men and directed by the Holy Spirit. These Scriptures as originally given are verbally and fully inspired by the Holy Spirit and stand free from error in any and all parts. They are the final and supreme authority.

B. The Doctrine of God
We believe that God is spirit, eternally existing in three persons - the Father, the Son and the Holy Spirit - and these three are of one essence and equal in power and glory, therefore to be honoured and worshipped equally as true God. God is above and separate from His creation yet active in it.

(i) The Father
We believe that God the Father is the author of one eternal plan that includes all things and He is directing this plan to glorify Himself. Although God is the creator of the universe and the human race, He is the spiritual Father only of those who receive Jesus Christ by faith.
(ii) The Son: Jesus Christ
We believe that Jesus Christ, the Son of God, is eternal and was conceived by the Holy Spirit and born a man by the virgin birth, sinless in nature and action. He voluntarily gave His life in substitutionary death on the cross for our sins and in the same body was raised from the dead. He appeared in His glorified body then ascended to the Father as our Mediator to continue forever as true God and true man. He will come again, first to receive from the earth His own and then to establish His righteous kingdom upon the earth.

(iii) The Holy Spirit
We believe that the Holy Spirit, the third Person of the Trinity, is eternal and infinite. He convicts the world of sin, righteousness and judgment; regenerates all believers; indwells all who are saved; baptises all believers into the body of Christ; seals believers until the day of redemption; bestows spiritual gifts upon the members of Christ’s body according to His own will; and controls for guidance, power and sanctification those among the saved who are yielded to Him and subject to His will.

C. Creation
We believe that supernaturally God created the world in six successive 24-hour days through the mediation of Jesus Christ and the operation of the Holy Spirit. Man is the direct creation of God, not in any sense the product of evolution, but made in the divine image. The Genesis account is the trustworthy, historical record of creation.

D. Man
We believe that man was originally sinless and in perfect fellowship with God, but when tempted by Satan he sinned by disobeying God’s revealed will. This act of rebellion resulted in separation from God and in physical death. All members of the human race are born in sin and are sinners by nature and practice.
E. Salvation
We believe that salvation is a free gift of God’s grace, offered to us on the basis of Christ’s substitutionary death for sin on the cross. It is received personally by repentance and faith in the Lord Jesus Christ and is in no way obtained or increased by human effort. This salvation contains within itself deliverance from the guilt and penalty of sin, a perfectly righteous standing before God, the provisions for victory over the power of sin, and the promise of future glorification in God’s presence.

F. The Church
We believe that the Church is composed of all those who by faith have been united to the risen and ascended Son of God. The Church, which is distinct from Israel, began at Pentecost and will be completed at the coming of Christ for His own at the rapture. All believers in this age, whether Jews or Gentiles, are baptised by the Holy Spirit into Christ at conversion and so become one spiritual body of which Christ is the Head. The members of this Church are commanded to assemble in local churches for worship, instruction in the Word, fellowship, prayer and observance of the ordinances of baptism and the Lord’s Supper. The commission of Christ to His Church is to communicate the gospel to both Jew and Gentile.

G. Christian Responsibility
We believe that the Christian is to glorify God in personal conduct in relation to his family, his vocation, his local church, his neighbour and his government. He fulfils this responsibility as he submits to the Lordship of Christ and obeys the Scriptures by the power of the Holy Spirit.
H. Spiritual Gifts
We believe that spiritual gifts are divinely given and sovereignly distributed by the Holy Spirit to every member of the body of Christ. The purpose of these gifts is to glorify God and to edify the church to fulfil its divinely appointed task. There are gifts given to enable every believer to share in the ministry of edification and growth of the church. Revelation is not ongoing, tongues are neither the sign of the baptism of the Spirit nor of spirituality, and Christ's atonement does not demand physical healing. The exercise of spiritual gifts must always be consistent with Scripture.

I. Satan
We believe that Satan was originally a creature of God of the highest order, but through pride fell and became the archenemy of God, and the deceiver of humanity. As the ruler of this world, Satan holds unbelievers in bondage through the oppressive anti-God system he has created and wars against the saints. Though his powers are supernatural, they are strictly limited under the rule of a sovereign God. He was judged at the cross and therefore his final doom is certain.

J. The Future Plan Of God
We believe that the next event in the prophetic plan of God is the coming of Jesus Christ to rapture the Church. During the following seven-year tribulation period God will pour out judgments on the unbelieving world. The climax of this period of judgment will be the physical return of Jesus Christ to the earth in great power and glory to establish His literal kingdom over all nations for one thousand years. During the millennium, Israel will occupy a place of honour and blessing in fulfillment of the covenant promise made to her in the Old Testament. Then the wicked dead will be raised bodily, judged at the great white throne, and cast into the lake of fire where they will consciously suffer forever. All believers, however, will enjoy the presence of God forever in a new heaven and new earth.
ACM Code of Practice

Introduction
This Code of Practice provides the basis for good practice in the marketing, operation, financing and administration of education and training services by Adelaide College of Ministries Inc, a registered higher education provider in Australia by the Tertiary Education Quality and Standards Agency.

For the purposes of this Code “participant” refers to any person, participating in education delivered by this organisation. A “client” is a person or organisation who may enter into a contract with the registered higher education provider for the delivery of education and training services.

Provision of Training & Assessment Services
Adelaide College of Ministries has policies and management practices which maintain high professional standards in the delivery of higher education services, and which safeguard the interests and welfare of participants and/or clients.

Adelaide College of Ministries maintains a learning environment that is conducive to the success of participants.

Adelaide College of Ministries has the capacity to deliver and assess the qualifications for which it has been registered, provide adequate facilities, and use methods and materials appropriate to the learning and assessment needs of participants.

Adelaide College of Ministries monitors and assesses the performance and progress of its participants.

Adelaide College of Ministries ensures that teaching staff are not only suitably qualified but are also sensitive to the cultural and learning needs of participants, and it provides training for our staff as required.

Adelaide College of Ministries ensures that assessments are conducted in a manner which meets the specifications of accredited courses.

Adelaide College of Ministries is committed to access and equity principles and processes in the delivery of its services.
Issuance Of Qualifications

Adelaide College of Ministries issues qualifications and Statements of Attainment to participants who meet the required outcomes of a qualification or subject, in its accredited courses.

Marketing of Training & Assessment Services

Adelaide College of Ministries markets and advertises its products and services in an ethical manner.

Adelaide College of Ministries gains written permission from a participant or client before using information about that individual or organisation in any marketing materials.

Adelaide College of Ministries accurately represents our recognised courses and services to prospective participants and clients.

Adelaide College of Ministries ensures participants and clients are provided with full details of conditions in any contract arrangements with the organisation.

No false or misleading comparisons are drawn with any other training organisation or qualification.

Financial Standards

Adelaide College of Ministries has measures to ensure that participants and clients receive a refund of fees for services not provided, including services not provided as a result of the financial failure of the organisation.

Adelaide College of Ministries has a refund policy that is fair and equitable and this policy is made available to all participants and clients prior to enrolment.

Adelaide College of Ministries ensures that the contractual and financial relationship between the participant/client and the organisation is fully and properly documented, and that copies of the documentation are made available to the participant/client.

Documentation includes: the rights and responsibilities of participants, costs of education and assessment services and issuance of qualifications, payment arrangements, refund conditions and any other matters that place obligations on participants or clients.
Provision of Information

Adelaide College of Ministries supplies accurate, relevant and up-to-date information to prospective participants and clients covering, but not limited to, matters listed in Attachment A to this Code.

Adelaide College of Ministries supplies this information to participants and clients prior to enrolment and regularly reviews all information provided to ensure its accuracy and relevance.

Recruitment

Adelaide College of Ministries conducts recruitment of participants at all times in an ethical and responsible manner. Offers of course placement are based on an assessment of the extent to which the qualifications, proficiency and aspirations of the applicant are matched by the education opportunity offered.

Adelaide College of Ministries ensures that the educational background of intending participants is assessed by suitably qualified staff and/or agents, and provides for the training of such staff and agents, as appropriate.

Support Services

Adelaide College of Ministries provides adequate protection for the health, safety and welfare of participants and, without limiting the ordinary meaning of such expression, this includes adequate and appropriate support services in terms of academic and personal counselling.

Grievance Mechanism

Adelaide College of Ministries ensures that participants and clients have access to a fair and equitable process for dealing with grievances and provides an avenue for participants to appeal against decisions which affect the participants’ progress. Every effort will be made by Adelaide College of Ministries to resolve participants’/clients’ grievances.

For this purpose, Adelaide College of Ministries has a grievance policy where a member of staff is identified to participants and clients as the reference person for such matters. In addition, the grievance mechanism as a whole is made known to participants at the time of enrolment.

Where a grievance cannot be resolved internally, Adelaide College of Ministries advises participants and clients of the appropriate body where they can seek further assistance.
Record Keeping

Adelaide College of Ministries keeps complete and accurate records of the attendance and progress of participants, as well as financial records that reflect all payments and charges and the balance due, and provides copies of these records to participants on request.

Adelaide College of Ministries is willing to report on a confidential basis, statistical information on our higher education courses including student load and enrolments, fields of study, student completion rates and staff statistics.

Quality Control

Adelaide College of Ministries has documented processes and appropriate mechanisms in place to ensure course outcomes are consistent with courses leading to equivalent qualifications in an Australian University.

Adelaide College of Ministries has mechanisms in place to continuously improve services including processes to obtain feedback from participants and clients on their satisfaction with services they have received.

Adelaide College of Ministries complies and will continue to comply with the Higher Education Standards Framework (Threshold Standards) 2011.

Signed:

Principal Officer of:
Adelaide College of Ministries,
Dated: 1 / 1 / 2016
Attachment A

All of the following information is provided to participants by Adelaide College of Ministries before participants enter into a contract with them:

* copy of the Code of Practice
* participant selection, enrolment and induction/orientation procedures
* course information, including content and outcomes
* fees and charges, including refund policy and exemptions (where applicable)
* provision of language, literacy and numeracy assessment
* participant support, including an external support the organisation has arranged for participant
* flexible learning and assessment procedures
* welfare and guidance services
* appeals, complaints and grievance procedures
* disciplinary procedures
* staff responsible for access and equity
* credit transfer/recognition of prior learning (RPL) arrangements
## Synopsis of Subjects

### First Year

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<tr>
<th>No.</th>
<th>Description</th>
<th>Credits</th>
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<tbody>
<tr>
<td>1101</td>
<td>Biblical Interpretation</td>
<td>2</td>
<td>$1100</td>
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</table>

Biblical Interpretation provides learners with a simple and reliable method for Bible study, consisting of the steps of observation, interpretation, correlation and application. This subject also exposes students to the extrabiblical resources (historical, geographical, literary, cultural) that are essential for understanding the background of the Bible and equips them to use these resources in effective Bible exegesis.

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<tr>
<td>1106</td>
<td>Old Testament Survey</td>
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<td>$1100</td>
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Old Testament Survey provides an introduction to and overview of the basic data of the Old Testament as a foundation for later in-depth study.

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<th>No.</th>
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<tbody>
<tr>
<td>1107</td>
<td>New Testament Survey</td>
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<td>$1100</td>
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</table>

New Testament Survey provides an introduction to and overview of the basic data of the New Testament as a foundation for later in-depth study.

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<th>No.</th>
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<th>Credits</th>
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<tr>
<td>1201</td>
<td>Spiritual Formation 1</td>
<td>2</td>
<td>$1100</td>
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Spiritual Formation explores how we are formed spiritually. Students will investigate their unique identity and gifting and how they are shaped by their experiences of things like wealth and family. Students will gain experience of spiritual disciplines as a practical element of this class.

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<tbody>
<tr>
<td>1301</td>
<td>Biblical Greek</td>
<td>2</td>
<td>$1100</td>
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Biblical Greek begins with the alphabet, and explains the various grammatical categories of the Koine Greek language, i.e. nouns, adjectives, pronouns, verbs (including mood, tense and voice), participles, and infinitives. In addition, students will read publicly in class through the book of 1 John and the first 3 chapters of John's Gospel in Koine Greek.

Students will also learn new aspects of grammar and gaining fluency in Greek reading, and go through the workbook exercises (including parsing and translations) in weekly tutorials.

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<tr>
<td>1400</td>
<td>Theological Overview</td>
<td>2</td>
<td>$1100</td>
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Theological Overview is designed to equip students in determining and expressing in writing their theological understanding. The subject presents an overview of the key doctrines of the Christian faith, and teaches the basic principles of logic and written communication.

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<tr>
<td>1500</td>
<td>Gospels &amp; Discipleship</td>
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<td>$1100</td>
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</table>

Gospels & Discipleship seeks to explore the four gospels, with an emphasis on Mark, with the primary goal of uncovering the pattern of living Jesus modelled for us. The aim is that each student would discern and embrace this pattern, as well as pass it on to others.

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<tbody>
<tr>
<td>1501</td>
<td>Preaching &amp; Teaching the Bible</td>
<td>2</td>
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</table>

Preaching & Teaching the Bible develops in students the ability to prepare and deliver sermons that are biblically sound, communicated with passion and relevant to life.
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<tr>
<td>1504</td>
<td>Youth Ministry 1</td>
<td>2</td>
<td>$1100</td>
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</table>

Youth Ministry 1 covers the theory of story-formed discipleship as it relates to ministry among youth - presented in lectures and tested through action/reflection exercises. It includes the art of story-telling and story-dialoguing, and also explores the Gospels and book of Acts to discover principles for evangelism and movement-building, especially among youth. In addition, it explores the biblical theme of shepherding for students to discover principles in pastoral care for youth.

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<tbody>
<tr>
<td>1508</td>
<td>Missional Leadership 1</td>
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<td>$1100</td>
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Missional Leadership 1: Principles and Models explores various leadership models from the Bible, Christian organisations and non-Christian groups. The student will gain a better overall understanding of leadership principles as well as insight into their own potential for a leadership role.

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<tbody>
<tr>
<td>2100</td>
<td>Exposition Elective</td>
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</table>

Exposition Elective covers the literary structure, argument and major theological and practical implications of a selected book of the Bible.

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<tbody>
<tr>
<td>2108</td>
<td>Israel Study Trip</td>
<td>2</td>
<td>$1100</td>
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</table>

In this subject, students have the ultimate field trip experience! They will visit Israel, the land of most of the Bible, on a study tour. Attention will be focused on how the land impacted the lives and stories we find in the biblical narrative. Travel expenses are additional to the cost of the subject.

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<tbody>
<tr>
<td>2109</td>
<td>Greece/Turkey Study Trip</td>
<td>2</td>
<td>$1100</td>
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</table>

Students will travel to Greece and Turkey to tour both biblical and other significant historical sites. The focus will be on how the sites that are visited impacted both the biblical writings and the history of the church. Travel expenses are additional to the cost of the subject.

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<tr>
<td>2505</td>
<td>Intercultural Ministry</td>
<td>2</td>
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In Intercultural Ministry: Culture and Communication, the student will begin learning some of the various aspects of understanding and appreciating a culture different from their own. Learning activities and class outings will provide the student with opportunities to experience coping with a different culture. The student will learn to develop an appropriate approach to ministry in a culture other than their own.

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<tbody>
<tr>
<td>2513</td>
<td>Overseas Mission Trip</td>
<td>2</td>
<td>$1100</td>
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</tbody>
</table>

Students will travel overseas and participate in cross-cultural ministries designed to broaden their ministry experience and spirituality. The Overseas Mission Trip is available for academic credit. Travel expenses are additional to the cost of the subject.
Synopsis of Subjects

**Second Year**

<table>
<thead>
<tr>
<th>No.</th>
<th>Description</th>
<th>Credits</th>
<th>Cost</th>
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</thead>
<tbody>
<tr>
<td>2106</td>
<td>Narrative Literature &amp; Genesis</td>
<td>2</td>
<td>$1100</td>
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</tbody>
</table>

Studies in Narrative Literature & Genesis builds upon the basic skills learned in Biblical Interpretation and explores the unique features and challenges involved in studying and using narrative literature, focusing on the book of Genesis. Students will continue to develop their ability to interpret and apply (Old Testament) narrative, with a special emphasis on the covenants and God's unfolding plan of redemption.

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<th>No.</th>
<th>Description</th>
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<tbody>
<tr>
<td>2107</td>
<td>Acts &amp; Preaching Narrative Literature</td>
<td>2</td>
<td>$1100</td>
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</table>

Acts & Preaching Narrative Literature introduces students to the book of Acts so that they continue to develop their ability to interpret and apply (New Testament) narrative with a special emphasis on a proper understanding of the church, its mission, and its practices. This subject reinforces and further develops the principles learned in Narrative Literature & Genesis, and gives special attention to the development and preaching of sermons that are exegetically sound, interesting and practical, from narrative passages of the Book of Acts.

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<th>No.</th>
<th>Description</th>
<th>Credits</th>
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<tbody>
<tr>
<td>2401</td>
<td>Theological Studies 1</td>
<td>2</td>
<td>$1100</td>
</tr>
<tr>
<td>2402</td>
<td>Theological Studies 2</td>
<td>2</td>
<td>$1100</td>
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</tbody>
</table>

Theological Studies 1 & 2 present a systematic study of the key doctrines of the Christian faith, building on Theological Overview completed in first year studies. There will be an emphasis on formulating and defending preferred views, as well as applying relevant truths to Christian life and ministry.

Theological Studies 1 covers the Bible, its structure and divisions, revelation and inspiration, canonicity, textual criticism, and translations; God, his incomprehensibility, incommunicable and communicable attributes, the trinity and fatherhood; the Holy Spirit, his personality, deity, current ministry, spiritual gifts and symbols; and Christ, his deity, theophanies, incarnation, humanity, offices and ministry.

Theological Studies 2 covers the origin, nature and fall of humanity, origin and nature of sin, definition of salvation, the atonement, fundamental concepts, sanctification, eternal security and assurance; the Church, its nature, metaphors, inauguration, organisation, worship, ordinances, leadership, and contemporary challenges; the existence, nature and activity of both holy and fallen angels; and the interpretation of prophecy, covenant theology, dispensationalism and millennial views.

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<th>Description</th>
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<tbody>
<tr>
<td>2501</td>
<td>Ministry Skills 1</td>
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</table>

Ministry Skills 1 provides foundational knowledge and skill for Christian ministry through the local church or in the community. It achieves this by discussing the church in the context of mission and cross-cultural ministry, which also includes an examination of alternative worldviews and world religions. Historical, cultural and contemporary settings are presented to form a comprehensive framework for effective ministry as a gospel worker.

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<th>Credits</th>
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<tbody>
<tr>
<td>2201</td>
<td>Spiritual Formation 2</td>
<td>2</td>
<td>$1100</td>
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</table>

Spiritual Formation 2: Healthy Church Leadership focuses on the spiritual, theological and practical exercise of leadership in the local church. It includes a biblical survey of the role of church leadership with an emphasis on the shepherd motif, the theological basis for church leadership, the contemporary context of church leadership, a discussion of practical church leadership issues and the personal life of the church leader.

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<th>No.</th>
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<tbody>
<tr>
<td>2515</td>
<td>Ministry Formation 2</td>
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<td>$1100</td>
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</table>

Ministry Formation 2 consists of a combination of ministry training workshops, one-to-one ministry coaching with an experienced ministry leader, and a student directed ministry training program in their local church. Two areas are emphasised in the student’s training: (1) character development and (2) ministry development. Training is focused in core ministry competencies with an emphasis on developing habits of theological reflection in ministry through a variety of ministry contexts including (primarily) students’ local churches, para-church environments, the ACM campus and interdenominational settings.

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<th>No.</th>
<th>Description</th>
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<tbody>
<tr>
<td>2301</td>
<td>Biblical Greek 2</td>
<td>2</td>
<td>$1100</td>
</tr>
<tr>
<td>2302</td>
<td>Biblical Greek 3</td>
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<td>$1100</td>
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</table>

These second year electives review first year Greek grammar and then cover intermediate Greek grammar, including various uses of the genitive and dative case, moods, infinitives, participles, the definite article, tenses, voice and conditional sentences. They also cover the exegetical process, including phrasing diagrams, syntactical analysis, textual criticism, word studies, validations, exegetical outlining and theological outlining, using the New Testament book of Philippians.
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<th>No.</th>
<th>Description</th>
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<tbody>
<tr>
<td>2509</td>
<td>Women in Ministry 2</td>
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<td>$1100</td>
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</table>

Women in Ministry 2 deals with the unique experience of gender and gender identification as well as various themes intrinsic to the stages of female development and how this must influence and guide in the pastoral care of women.

It looks at the significance of friendships and relationships among women, how gender impacts these concepts and how they can be understood and facilitated through learning appropriate relational skills, and the methods of communicating more effectively between genders.

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<tr>
<td>2510</td>
<td>Women in Ministry 3</td>
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</table>

Women in Ministry 3 covers the various situations in which women experience pain – various types of abuse, divorce and widowhood, depression, eating disorders and self-harm issues, etc. – and how to contribute to the healing process of those in these situations. It also covers specific aspects and issues involved in women being in positions of leadership - specifically in the church and in para-church organisations.

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<tbody>
<tr>
<td>2511</td>
<td>Missional Leadership 2</td>
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</table>

In Missional Leadership 2: Church Planting, through interaction with leaders currently involved in church planting, the student will become familiar with some of the specific challenges to leadership in the context of church planting. The student will also engage in a self-assessment process to help determine potential for a leadership role in a church planting effort. The culmination of the subject will see the students participating as team members in planning a church plant.

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<th>No.</th>
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<tbody>
<tr>
<td>2512</td>
<td>Missional Leadership 3</td>
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</table>

In Missional Leadership 3: For the Australian Church, the student will become familiar with the current state of the Australian church, perform an analysis to begin determining an effective leadership profile for the Australian church and will ultimately start developing a strategy for becoming that type of leader.

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<th>Description</th>
<th>Credits</th>
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<tbody>
<tr>
<td>5204</td>
<td>Practical Issues in Youth Ministry</td>
<td>2.00</td>
<td>$1100</td>
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</table>

This elective consists of input from local youth ministry practitioners on their ministry practice with an opportunity to field questions from the students. Students will research youth ministry models from outside sources and present their findings in class.

It also includes issues surrounding duty of care and how to minister in the context of family, as well as provides an overview of youth ministry history and/or youth culture.

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<tbody>
<tr>
<td>2406</td>
<td>Reformation Study Trip</td>
<td>2</td>
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</table>

Students will embark on a tour of some of the most significant sites associated with the Protestant Reformation. This will include various German towns/cities associated with Martin Luther, Zurich (Zwingli and the Anabaptists) and Geneva (Calvin) and possibly also Prague (Jan Hus). Some study trips may also incorporate other Anabaptist sites in the Netherlands, Germany and Switzerland as well as significant sites associated with the Reformation in England. Travel expenses are additional to the cost of the subject.

While this trip does not have any prerequisites, it will include a pre-trip Church History (mini) seminar to be arranged by the lecturer.
### third year

#### SYNOPSIS of SUBJECTS

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<th>No.</th>
<th>Description</th>
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<tbody>
<tr>
<td>3106</td>
<td>Studies in Pauline Epistles</td>
<td>2</td>
<td>$1100</td>
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</tbody>
</table>

Studies in Pauline Epistles covers the literary structure, argument and major theological and practical implications of the Pastoral Epistles and the Book of Romans. This subject explores the unique features and challenges involved in interpreting, applying, and teaching these books. A major emphasis is the resolution and validation of difficult exegetical and theological issues. It also includes exposition of selected passages within the books and a discussion of major interpretive issues.

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<tbody>
<tr>
<td>3401</td>
<td>Engaging Culture</td>
<td>2</td>
<td>$1100</td>
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</table>

Engaging Culture covers the basis of morality, the various possible ethical systems and selected current ethical issues, such as euthanasia, abortion, homosexuality, copyright, war and artificial reproduction. It also examines the role of apologetics, apologetical methodology and apologetical issues, such as the existence of God, the reliability of the Bible, the historicity of Jesus and the problem of suffering.

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<tbody>
<tr>
<td>3405</td>
<td>Church History Overview</td>
<td>2</td>
<td>$1100</td>
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</table>

Church History Overview surveys the major periods of church history, incorporating key figures, writings, foes, and concepts for each era (i.e. Infant, Adolescent, Roman, Reformation, Denominational and Global church eras). It also presents a more detailed analysis of the early, medieval and modern church periods giving special attention to key people, events and doctrinal developments.

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<tbody>
<tr>
<td>3501</td>
<td>Ministry Skills 2</td>
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</table>

Ministry Skills 2 presents two key responsibilities for public ministry in the local church, teaching the Bible and leading in worship. It covers the variety of elements for effective ministry in both areas, including teaching methods and worship traditions, which are undergirded by biblical/theological foundations. Opportunities for practical application of learning are provided in the classroom for both areas. A key goal is that students will have clear reasons for choosing ministry methods and not merely adopt the latest trend.

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<tr>
<td>3502</td>
<td>Ministry Skills 3</td>
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Ministry Skills 3 explores various counselling theories in the light of Scripture and seeks to identify counselling principles and practices that are distinctly Christian. The goal is that students might attain a rudimentary level of competency and be confident in counselling themselves and others.

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<tbody>
<tr>
<td>3515</td>
<td>Ministry Formation 3</td>
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<tbody>
<tr>
<td>3301</td>
<td>Biblical Hebrew 1</td>
<td>2</td>
<td>$1100</td>
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<tr>
<td>3302</td>
<td>Biblical Hebrew 2</td>
<td>2</td>
<td>$1100</td>
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</table>

Biblical Hebrew 1 aims to provide learners with an introductory knowledge and basic grammatical skills in biblical Hebrew as an aid to studying the Old Testament, and as a foundation for more advanced study of the language. It covers all aspects of Hebrew grammar, including the alphabet (both consonants and vowels), the definite article, nouns, adjectives, prepositions, pronouns and pronominal suffixes, conjunctions, and all verbal forms.

Biblical Hebrew 2 provides students with the specialised knowledge and skills necessary to translate and exegesis passages in the Hebrew Bible for use in preparing Bible studies and sermons. It is an intermediate study of Hebrew reinforcing the grammar learned in the previous Hebrew language module and focusing on exegesis of specific texts. Syntactical categories are expanded, as is the understanding of discourse analysis.

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<tr>
<td>3509</td>
<td>Women in Ministry 4</td>
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Women in Ministry 4 looks at the various significant, as well as the more obscure, women in the Bible and the role they played in God’s plan for humankind. It also looks specifically at the role women have played in the Church from the beginning of Christianity and contributions they have made in religious communities; as well as the history of women in missions and the various issues and aspects of women in missionary service and opportunities for women in missions today.

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<th>No.</th>
<th>Description</th>
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<tbody>
<tr>
<td>3510</td>
<td>Women in Ministry 5 OR 6</td>
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<td>$1100</td>
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</table>

Women in Ministry 5 offers a practical experience where students observe the care of women whose needs have precipitated their enrolment in a Women’s Safe House. Students will begin to understand the various issues faced by these women and have the opportunity to research what further preparation they will need in order to minister effectively to women in crisis.

Women in Ministry 6 is an internship in a church setting. The student will be exposed to, participate in and begin to understand the various opportunities and issues faced by those ministering within the church and the community. The student will have the opportunity to research methodologies and philosophies of Women in Ministry, and begin to discern what further preparation may be needed in order to minister effectively to specific age-groups of women within both the church and the community. Students may choose to take either Women in Crisis or Women in Ministry Internship.
## Synopses of Subjects

### Third Year

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<thead>
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<th>No.</th>
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<tbody>
<tr>
<td>3512</td>
<td>Missional Leadership 4</td>
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</table>

In Missional Leadership 4: Learning to Lead in an Intercultural Environment, the student will learn to appreciate the different leadership profiles found in various intercultural settings. The student will then learn to apply biblical principles and cultural considerations to a specific leadership setting.

The subject will conclude with the student making a start at developing their own philosophy regarding leadership in a cultural context quite dissimilar from their own.

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<tr>
<td>3504</td>
<td>Youth Ministry 3</td>
<td>2</td>
<td>$1100</td>
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</table>

Youth Ministry 3: Field Placement is composed of two elements: preparation for field placement and supervised time in the field of youth ministry.

Preparation for field placement covers a review of previous youth ministry content from first and second years, as well as the specific matters concerning the responsibilities, accountability and assessment for the placement, with required reading relevant to youth ministry.

Supervised field ministry involves weekly meetings with the supervisor for reflection, review and appropriate training input determined by the individual student's needs.

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<tbody>
<tr>
<td>3402</td>
<td>Alternative Belief Systems</td>
<td>2</td>
<td>$1100</td>
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</table>

Alternative Belief Systems covers definitions of key terms, a description and brief history of philosophy, ethics, metaphysics, logic, epistemology, contemporary philosophy, including pragmatism and existentialism, the philosophy of religion and offers suggestions for a Christian response. It also covers the definition and characteristics of cults, the history and teaching of selected modern cults, including Jehovah's Witnesses, Mormonism, Christadelphianism, Christian Science, Scientology, and Freemasonry, as well as introducing the new age movement and occultism, and offers suggestions in relating to their adherents.

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<tbody>
<tr>
<td>3512</td>
<td>Advanced Preaching</td>
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Advanced Preaching reinforces and further develops the principles learned in Biblical Skills – it focuses special attention on the development and preaching of topical sermons and series that are exegetically sound, interesting, and practical.

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<tbody>
<tr>
<td>3504</td>
<td>Seminar in Theology</td>
<td>2</td>
<td>$1100</td>
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</table>

This elective allows for a selection of 2 credits from the following 1 credit units of study: Theology Proper, Bibliology, Christology, Pneumatology, Soteriology, Ecclesiology, Angelology and Eschatology. Units will be offered subject to student numbers, and all units may not be offered in any given year.

Theology Proper focuses on the recent debate concerning God's infinity with respect to power and knowledge and examines the nature of God's sovereignty and knowledge.

Bibliology focuses on the ongoing debate concerning the accuracy and authority of biblical revelation and examines the nature of God's word and how it is best described.

Christology focuses on the ongoing debate concerning the historical reality of person and work of Christ, with special attention to the authenticity and accuracy of the Gospel accounts.

Pneumatology focuses on the ongoing debate concerning the continuance or otherwise of the sign gifts, such as miracles and healing, as well as prophecy and tongues.

Soteriology focuses on the continuing debate concerning the nature of salvation, with particular focus on God's role and people's role in it, and addresses the relationships between human depravity, regeneration and faith.

Ecclesiology focuses on the current discussion of the nature of the church in light of the emerging church movement and older debate on local and universal concepts of church.

Angelology focuses on the recent debate concerning the activity of demons, particularly focusing on demon possession and the Christian.

Eschatology focuses on the ongoing debate concerning the present and future kingdom of God, with special attention to the Millennium.

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<tbody>
<tr>
<td>3521</td>
<td>Research Project</td>
<td>4</td>
<td>$2200</td>
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</table>

The subject contains the following elements: briefing on academic writing, regular consultation with research supervisor, formulation of topic/proposal, outline and rationale, research, analysis and synthesis of obtained data, compilation, evaluation and presentation of data, completion of first draft, completion of final draft; all of which are scheduled over the academic year.

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<tr>
<td>2507</td>
<td>Intercultural Ministry 2</td>
<td>2</td>
<td>$1100</td>
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</table>

In Intercultural Ministry 2: Mission to the Nations, the student will become familiar with theological, historical and strategic issues in God's mission to the world. The student will be challenged to develop their own theology and strategy for mission. This will be done in the context of gaining a perspective on the history of Christian mission in the world.
### ACM ACADEMIC calendar 2016

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>10 Feb - 3 Jul</th>
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<tbody>
<tr>
<td>Term 1</td>
<td></td>
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<tr>
<td>Intensive Seminar</td>
<td>8 - 12 Feb</td>
</tr>
<tr>
<td>Orientation Week (on Campus)</td>
<td>16 - 18 Feb</td>
</tr>
<tr>
<td>Lectures</td>
<td>22 Feb - 8 Apr</td>
</tr>
<tr>
<td>Adelaide Cup Holiday</td>
<td>14 Mar</td>
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<tr>
<td>Easter Holiday Weekend</td>
<td>25 - 28 Mar</td>
</tr>
<tr>
<td>Exam Week</td>
<td>11 - 15 Apr</td>
</tr>
<tr>
<td>College Clean Up Day</td>
<td>15 Apr</td>
</tr>
<tr>
<td>Mid Semester Break</td>
<td>16 Apr - 1 May</td>
</tr>
<tr>
<td>ANZAC Day</td>
<td>Apr 25</td>
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<tr>
<td>Term 2</td>
<td></td>
</tr>
<tr>
<td>Lectures</td>
<td>2 May - 17 Jun</td>
</tr>
<tr>
<td>Queen's Birthday Holiday</td>
<td>13 Jun</td>
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<tr>
<td>Study Week</td>
<td>20 - 24 Jun</td>
</tr>
<tr>
<td>Exam Week</td>
<td>27 Jun - 1 Jul</td>
</tr>
<tr>
<td>College Clean Up Day</td>
<td>1 Jul</td>
</tr>
<tr>
<td>Mid Year Holidays</td>
<td>2 - 31 Jul</td>
</tr>
<tr>
<td>Semester 2</td>
<td>1 Aug - 9 Dec</td>
</tr>
<tr>
<td>Term 3</td>
<td></td>
</tr>
<tr>
<td>Lectures</td>
<td>1 Aug - 16 Sep</td>
</tr>
<tr>
<td>Mid Semester Exams</td>
<td>19 - 23 Sep</td>
</tr>
<tr>
<td>College Clean Up Day</td>
<td>23 Sep</td>
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<tr>
<td>Seminar Week</td>
<td>26 - 30 Sep</td>
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<tr>
<td>Mid Semester Break</td>
<td>1 - 16 Oct</td>
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<tr>
<td>Term 4</td>
<td></td>
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<tr>
<td>Lectures</td>
<td>17 Oct - 2 Dec</td>
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<tr>
<td>Exam Week</td>
<td>5 - 9 Dec</td>
</tr>
<tr>
<td>College Clean Up Day</td>
<td>9 Dec</td>
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<tr>
<td>Graduation Dinner</td>
<td>14 Dec</td>
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<tr>
<td>Graduation Service</td>
<td>15 Dec</td>
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</tbody>
</table>

This calendar is subject to alteration
Were all your questions answered?

What is ACM's purpose?
What makes ACM different?
How do I apply?
What courses can I take?
What will I learn at ACM?
What will it cost?
What's it like as an ACM student?
Will I get opportunities for ministry?
What does ACM believe?

Adelaide College of Ministries, in response to God’s charge, is seeking to provide training for people who will take up professional and non-professional roles within local churches. Our prayer is that they become significant leaders who will...

“...stand in the gap before me on behalf of the land, that I should not destroy it.

Ezekiel 22:30 NASB

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Why not apply today?